

**SCHOOL LIBRARY MEDIA CENTER
SELECTION OF MATERIALS
(REGULATION)**

The responsibility for the selection of library media center materials rests with the Holdenville Board of Education. Authority for the selection of proper materials shall be delegated to the library media center certified staff. Materials shall be selected in accordance with the principles established by the School Library Bill of Rights as approved by the American Association of School Librarians. Final selection will be made by the media specialist subject to approval by the board. Suggestions from the administration, the faculty, and from students are encouraged.

The superintendent will prepare regulations, which support this policy.

The board of education and the library media staff of the Holdenville Public Schools subscribe in principle to the following statement of policy expressed by the American Association of School Librarians:

BILL OF RIGHTS FOR LIBRARY MEDIA CENTER PROGRAMS

The professional staff of school media centers is concerned with the development of informed and responsible citizens. To this end, the American Association of School Librarians reaffirms the Library Bill of Rights of the American Library Association and asserts the responsibility of the school media center is:

To provide materials that will enrich the student as an individual and support the curriculum, taking into consideration individual needs, and the varied interests, abilities, socioeconomic backgrounds, and maturity levels of the student served.

To provide materials that will stimulate growth in knowledge and develop literary, cultural, and aesthetic appreciations and ethical standards.

To provide materials on all sides of issues, beliefs, and ideas so that young citizens may develop the habit of critical thinking,

reading, listening, and viewing, thereby enabling them to develop an intellectual integrity in forming judgments.

To provide materials which accurately reflect all religious, social, political, and ethnic groups, and their contributions to our American heritages as well as knowledge and appreciation of world history and culture.

To provide a comprehensive collection of instructional materials which, when selected in compliance with basic selection principles, can be defended on the basis of their appropriateness for the users of the media center.

Responsibility for Selection

The board of education, the governing body of the school district, is legally responsible for the selection of instructional materials. This authority is delegated to the professional personnel of the district for the selection of these materials.

Materials for the library media center are selected by the library media specialist with input from the administration, teachers, and students.

Type of Material for Purchase

1. Instructional materials are chosen because they are of interest and have learning value for the student in the community. Materials are not excluded because of race, nationality, religion, or political views of the writer.

2. Insofar as it is practical, materials are provided which present all points of view concerning the problems and issues of our time; international, national, and local. Books and materials of sound factual authority are not removed or banned from library media center shelves because of partisan or doctrinal disapproval.

3. Periodicals and newspapers that supplement the curriculum needs shall be chosen for accuracy, objectivity, accessibility, demand, and prices.

4. Multiple items of outstanding quality and much in demand media are purchased as needed.

5. Nonfiction subjects which are topics of criticism are carefully considered before selection. Among these are:

A. Religion – Factual unbiased material which represents all major religions may be included in the library media center collection. Bibles and other sacred writings are acceptable. Publications from religious bodies may be selected if they have general value or appear in magazine indexes.

B. Ideologies – The library media center should, without making any effort to sway the reader's judgment, make available basic factual information on the maturity level of its reading public of ideologies or philosophies that are of current or continuing interest.

C. Science – Medical and scientific knowledge suitable to the development stage of the student should be made available without any biased selection of facts.

D. Profanity/Obscenity – Materials shall be subjected to a test of literary merit and reality by the media specialist and teachers who will take into consideration the reading public and community standards of morality. The fact that profanity appears in materials will not automatically disqualify a selection. Care will be taken to exclude materials using profanity excessively or in lewd or detrimental attitude.

E. Sex Education – Materials presenting information on sex should be subjected to a stern test of literary merit and

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reality by the media specialist and teachers who will take into consideration their reading public.

F. Sex – The library media specialist will be careful not to include media which contains sensational, over-dramatic, or graphically explicit sex scenes presented in a lewd or pornographic way. However, the fact of sexual incidents appearing should not automatically disqualify any material. The decision should be made on the basis of the value of the media as a whole, as it fills a need of the curriculum or students, and falls within their maturation levels.

6. Fiction has assumed an important role as an educational medium. The sound treatment of significant historical, social, and personal problems in book of fiction can contribute to the understanding of human problems and human relations. Fiction is acquired to supplement areas of the curriculum and to encourage and develop interests of the students.

Criteria for Selection

- 1.** Selections are made for, and in accordance with, the different maturity levels of the students.
- 2.** Materials are selected which fill a need related to the curriculum and/or contribute to the development and enrichment of the student.
- 3.** Interests, needs, abilities of the students, and correlation of materials with the curriculum are dominating factors in the selection of materials.

Criteria for Evaluation

- 1.** The author or producer should be qualified as a subject specialist.
- 2.** Concepts, content, and vocabulary should be appropriate for the potential user.

- 3.** Facts presented should be accurate and up-to-date.
- 4.** Information should be logically arranged.
- 5.** Subject matter should hold the attention of the student.
- 6.** Format of the materials should be attractive and durable.
- 7.** Illustrations should be pertinent and well executed.
- 8.** Each medium should meet a real or potential need.
- 9.** Evaluation from standard selection aids should be given consideration.

Selection Tools

In selecting materials for purchase, the media specialist evaluates the existing collection and consults reputable, unbiased, professionally prepared selection aids, such as:

- Booklist
- Bulletin of the Center for Children's Books
- Children's Catalog
- The Elementary School Library Collection
- Hornbook
- School Library Journal
- Senior High School Library Catalog
- Middle School Library Catalog
- Fiction Catalog
- A Guide to Books and Other Media
- Procedures Manual for School Library Media Centers

When possible, audiovisual materials shall be previewed before purchase or ordered with return privilege guaranteed.

Gift Books and Materials

- 1.** Gift books and materials are accepted with the understanding that they must meet the same selection criteria as materials purchased with board of education funds. The practice of a donor's purchasing new books or materials as library media center

gifts is discouraged. It is preferable that donors make monetary gifts for the purchase of books and materials because the school receives a discount and can purchase more books for the same amount of money.

2. Gift books and other materials, once accepted by the Holdenville Public Schools, become the property of Holdenville Public Schools.

Procedures for Reconsideration of Materials

It is recommended that a student or the student's parent should have the right to reject the use of library media center materials which seem incompatible with the student's values or beliefs. It is further recommended that classroom assignments involving library media center materials provide for alternative choices. This procedure is consistent with the National Council of Teachers of English Statement on Student's Right to Read, which is endorsed in its entirety. However, no parent has the right to determine the reading matter for students other than his/her own children.

Reconsideration of any educational media owned by the school shall follow a due process of evaluation and recommendation before any action is taken. Books and other materials shall not be removed or banned solely because of partisan or doctrinal disapproval. The media will remain in use until final decision on its retention or rejection is made.

If an objection to a selection is made by the public, the procedures are as follows:

Be courteous and inform the patron of the process of media review. Make no comments.

Invite the complainant to file his/her objectives in writing on forms provided through the principal's office, specifically identifying passages regarded as unacceptable.

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Completed forms are to be returned to the principal.

An informal conference with the principal will be held. If unable to satisfy the complainant, refer the complainant to the Review Committee. The Review Committee, appointed by the superintendent or designee, will be composed of the following members: the building principal, two staff members certified in the subject area of the challenged materials or two certified staff members appropriate to the grade level of the challenged material and the building library media specialist.

Material is not to be withdrawn without referring to the Review Committee which determines whether material should be withdrawn.

Material is reviewed and judged by this committee as to conformity with district selection criteria and instructional goals.

The decision of the committee is submitted to the complainant and a file of the objection and decision is kept by the library media specialist and the principal.

In the event that the complainant does not accept the decision of the review committee, he/she may appeal to the board of education through the superintendent. Final decision rests with the Board of Education.

In case of appeal to the superintendent, the complainant's form and the written decision of the committee will be reviewed by the superintendent and the board of education. The superintendent will notify the complainant in writing of the board's decision. An individual item can be reconsidered no more than once in a three year period.